**PRIMARY FOUR SCHEME OF WORK FOR TERM I (C R E)**

**THEME: CHRISTIAN WITH THE SAVIOUR**

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| WK | PD | SUB THEME | CONTENT | SUBJECT COMPETENCE | LANG. COMPETENCE | METHOD | TEACHER’S ACTIVITIES | PUPIL’S ACT | LIFE SKILS AND VALUES | TEACHING AID | REFERENCE | REM |
| 1 & 2 | 1 & 2 | GOD’S CONTINUING LOVE FOR HIS PEOPLE | * The order of God’s creation and its importance * Human responsibilities for God’s creation. * Effects or results of sin. * Asking God for forgiveness when we do wrong. * The purpose of Jesus’ coming | * Defining the key words. * Explain and state the order of creation. | * Learners read spell and use the new words in structure form. | * Discussion * Guided discovery * Memorization * observation | * guiding the pupils * telling the story of creation | * Reading the Bible * Singing gospel songs * Drawing things God created * Creativity | * Love for God’s things. * Appreciate for God’s creation. * Caring for God’s creation. | * Bible * A chart showing God’s creation. | The bible  MK CRE Bk 4 pg. 1 |  |
|  |  | Enriched in the spirit | * Nature and role of human beings. (Genesis 2:7, Gen1:27) * The five animal freedoms. * Respect, care and protection of all life including animals and plants. * How human beings failed to live up to God’s standards (Gen 2:17) (Gen 3:16-19). * How God bridged the gap with the people. (Gen. 12:1-3, exo 24:3) * Teachings about God’s plan for salvation. * God’s plan for salvation. * Jesus’ life as a perfect example. Rom.5:6-10, heb. 9:15, mat. 1:23 -27 mark 14:32 – 41. | The learner:   * Describes the nature of human beings. * Explains the five freedoms for animals. * Describes his / her role towards animals and plants. * Explains how human beings failed to live up to God’s standards. * Describes God’s plan of solvation. | The learner:   * Reads, pronounces writes and writes and uses the following words correctly. * Creation * Plan * Promise * Holy spirit * Gifts * Care * Bridge * Gap * Shelter * Health care * Kindness | * Discussion * Explanation * Dramatization | * Bible reading * Note taking * Asking and answering questions. | * Critical thinking. * Decision making. * Self awareness   **Values**   * Respect * Obedience * Care * Trust * appreciation | * Bible * Text books | MK R.E book 7 pages 1-21.  P.7 curriculum NCDC pages 181-184 |  |  |
| 3& 4 |  | GOD’S PEOPLE AND THE LAW | * How Noah was faithful to God to God. * God’s promises to Abraham. * The role of Moses in Exodus 19 & 20 * The covenant between God and his people. * Commandments and their meanings. * How Saul became a king and he was rejected later. * How to overcome the problems we face * The teaching of Amos * Changes made by king Josiah after reading the law. * Learning how to behave from the Bible. | * Explains how Noah, Abraham and Jacob were faithful to God. * Explains God’s promises to Noah, Abraham and Jacob. * Explains how Moses led the Jews out of Egypt. * Explains how Moses received the ten commandments apply to the life today, at home, school and the community. * Explains how Saul became a king and reasons why he was rejected. * Identifies ways the Jews felt short of God’s expectation. | * The pupils read, write, spell, pronounces and uses the following words related to the topic correctly. * Covenant * Save * Prophets * Commandments * Ark * Anoint * Steal * Slave * Shepherd * Worship * Israel * Israelites * Sacrifice * Creature * Reject | * Story telling * Guided discovery * Role play * Discussion | * Telling a story * Guiding pupils to read and discuss | * Singing * Reading * Role playing * Listening * Drawing | * Self awareness * Negotiation * Trust * Obedience * Respect | * Pictures in a text bk. * Bible | C.R.E Mk bk 4 pg 16 - 42 |  |
| 5 & 6 |  | FOLLOWING JESUS AS A LEADER | * Meaning of leadership and authority * Quality of a good civil leader * Quality of Jesus as a good leader * Jesus’ authority in different situation * Confidence in Jesus’ authority in all life situation * Difficulties faced by Christians * Jesus’ instructions and promise to his disciples * Confidence in following Jesus. | * The learner explains the meaning of leadership and authority using local examples. * Describes the quality of leadership and authority Jesus used. * Identifies how Jesus used his authority in different situation * Describes the ways leadership and authority can be used for the good of the family school and community. * Explains from the scripture passage how Christians face problems * Mentions problems Christians face today in different situations. * Describes how problems are caused and how they can be solved | * The learner reads, writes, spells, pronounces and uses the following words related to the topic correctly. * Lead * Leadership * Follow * Problem solve * Discipline * Apostle * Confidence * Quality | * Story telling * Role playing * Guided discovery * Discussion | * Guides the learners * Tell a story * Making explanations | * Listening to the story * Telling simple stories * Reading scriptures * Drawing and role playing how Jesus lived with the disciple. | * Effective communication * Self awareness * Friendship formation * Responsibility * Patience | * Bible * Environment * Chart showing pictures of leaders |  |  |
|  |  | JESUS CHRIST OUR SAVIOUR | * The garden of Gethsemane * The arrest of Jesus trial and the death of Jesus * Resurrection of Jesus * The life of Apostles * The testimony of saint Peter * The call of Peter to discipleship * Peter denies Jesus and regrets * The healing of the cripple at the temple. * The Angel realeases Peter from prison * Definition of selfishness * Causes of selfishness * Consequences of selfshness | * Explaining the story of Jesus’ suffering death and resurrection of Jesus. * Describes what Jesus did in the garden of Gethsemane * Explains Peter’s life with Jesus and his testimony * Explains the meaning, causes and consequency of selfishness * Explains the benefits of un selfishness. | * The learner reads, write, spells, pronounces and uses the related words to the topic correctly * Suffer * Die * Death * Resurrect * Trial * Last super * Gethsemane * Apostle * Selfish * Unselfish | * Story telling * Discussion * Guided discovery * Role play * Explanation | * Guides the pupils. * Tell story * Draw pictures | * Retelling the story studying the picture of Jesus in the garden of Gethsemane * Singing a song about faith based on Acts 3:1 – 8 * Bible reading of texts concerning Peter | * Love * Perseverance * Empathy * Cooperate * Caring * Appreciate | * Bible * Chart showing the garden of Gethsemane | C.R.E Mk Bk 4 pgs 46 – 76. |  |

**PRIMARY FOUR SCHEME OF WORK FOR TERM 2 (C R E)**

**THEME: CHRISTIANS WITH THE SAVIOUR**

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| 1 & 2 | 1 & 2 | CHRISTIAN COMMUNITY | * Meaning of the word church * Events of the early church (Acts 2:1 -6) * Activities of the early church Acts 4:32 - 35 * The roles of the missionaries in spreading the gospel Acts 8:26-30, 9:1-22, 18:9-11 * History of the church in Uganda * Effects of the Uganda Martyrs on the growth of the church * Membership of the church as the body of Christ (Corinthians 12:12) * Definition of the word denomination examples of denominations * The coming of the Holy Spirit Acts 2:1-13 * The work of the Holy Spirit in church (John 16:5-15) * People are given different gifts by the Holy Spirit to serve the church Romans 12:3-9, | * The learners describes the event and activities of the early church * Mentions events and activities of the church today. * Explains the roles of missionaries in spreading the gospel in the early church * Summarizes the history of a church in Uganda * Mentions the effect of Uganda Martyrs on the growth. * Explains the meaning of the church and its membership * Guides learners to study Corinthians (12:12) and compare Christ with the human body. * Explains the meaning of denomination * Mentions different denominations as part of the body of Christ * Identifies the coming and the work of the Holy Spirit in the church * Memorizes Romans 12:9-10 * Identifies different leaders | * Learner reads. Write, pronounces and uses the following words related to the topic * Community * Church * Martyrs * Missionary * Denomination * Disciples * Apostles * Holy spirit * Pentecost * Wisdom | * Role play * Discussion * Guided discovery | * Guides the learners. * Tell stories * Reads for the learners some scriptures | * Reading the scripture * Listening to bible stories * Role playing | * Appreciate * Love and care for God’s people | * Bible * A chart showing some early missionaries | MK CRE Bk 4 pg. 77 - 92 |  |
| 3 & 4 |  | JESUS OUR EXAMPLE IN SERVICE | * Jesus showing true examples of service * Serving his parents and other (Luke 2:51, 4:40) washing his disciples feet (Jn 13;14-17) * Examples of good service (Lk 10:25-37), Matthew 8:5-13) * Ways of serving others | * Describes the way in which Jesus served his parents and other people. * Describes ways learners can serve at home, school community and nation. * Explains how and why Jesus washed his apostles feet. * Explains the message we get from the parable of the good Samaritan * Points out ways of good service at home, sch, community and nation. | * The learner; reads, writes, spells amd pronounces the following words related to the topic correctly * Service * Servant * Leader obey * Obedient * Parables * Selfish * Un selfish * Saviour * The learner reads, writes, spells, pronounces and uses the following words related to the topic correctly * Service * Serve * Servant * Leader * Obey * Obedient * Parable * Selfish * Un selfish * Savior | * Demonstration * Role play * Dramatization * Guided discovery * Explanation | * Guides the learners to role play * Reads the scriptures for the learners * Explains the key terms to the learners. * Demonstration * Guided discovery * Explanation * Role play * Dramatisation | * Listening to the teacher * Role play * Reading the scriptures * Singing gospel songs | * Care * Appreciate * Effective communication * Sharing * Empathy * Free interaction | * Bible * The environment * Bks showing pictures of Jesus washing the apostle’s feet | MK C.R.E bk 4 page 93 – 115  Q. 4 curr pg 17 |  |
|  |  | Serving others in the spirit | * Service for others   - Mathew 25:33-40  - Luke 16:19-25  - Acts 6:1-3  - John 13:8   * Relief organisations * The call to serve | Learner:   * Defines service * Explains the bible teaching on service. * Identifies different incidences where people have demonstrated care for others. * Relates service in the bible to daily life. | Learner:   * Reads pronounces, spells and uses the following words correctly:   - Service  - Needy  - Relief  - Organisation  -Project  - Self lessens | * Explanation * Discussion | * Note taking * Bible reading * Group discussions * Brain storming. | * Friendship formation * Creative thinking * Empathy   **Values**   * Caring * Concern * Love * Hard working | * Bible * Text book | MK RE book 7 pages 61-74  P.7 curric pages  194-196 |  |  |
|  |  | VOLUNTARY SERVICE IN RESPONSE TO GOD’S LOVE | * Meaning of the word voluntary * Examples of un paid service from the bible (John 4:1-12) and Luke 10:25-36) * Church * Community * Ways in which operation was important in the Bible * Some voluntary organization * Aims of voluntary organization benefits of voluntary organization * Planning * Preparations * Implementation of the project * Evaluation of the project | * Explains the meaning of voluntary * Mentions different examples of un paid organization (services) in the bible, church , community * Ways cooperation was important at different tasks in the Bible days and now. * Mentions some voluntary organisations * Discuss the aims, work and benefits of voluntary services * Sensitizes learners and staff on voluntary service projects * Communicates to interested parties on the identified area. * Coordinates with other learners , teachers and other school adminiatrarion * Mobilises contributions from fellow learners. | * The learner reads, spells, writes and pronounces. * Uses the words related to the topic correctly * Volunteer voluntary * Love * Community * Cooperate * Cooperation | * Guided discussion * Guided discovery * Role play * Story telling | * Guiding learners to discuss role play * Reading scriptures * Explaining | * Demonstrating * Role playing * Dramatising * Listening to explanatio, discussion | * Effective communication * Empathy friendship formation * Problem solving * Negotitation * Cooperate * Caring | * Bibles * Immediate environment | Mk Bk 4 page 104 – 115  Pg curr pg 19 |  |

**PRIMARY FOUR SCHEME OF WORK FOR TERM 3 (C R E)**

**THEME: CHRISTIANS WITH THE SAVIOUR**

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| 1 & 2 |  | MAKING OUR DECISION AS CHRISTIANS | * Differentiate between good and bad decisions (Gen 3;1-7) * Examples of good and bad decisions * Importance of making right decision * Consequences of our decision of our decisions * Examples of people in the Bible who make decisions. 1 Kings 3:3 – 13, Luke 1:26-39, Genesis 12:1-5, 22:1-18, exodus 3:4-14, 4:1-18, Matthew 9:9-13 * How decision change one’s direction in life * How to make good decisions * Un selfish decisions * Keeping good decisions with God’s help. | * The learners; * Explains the meaning of decision making its importance and consequences. * Identifies the good and bad decisions * Outlines the need of making right decisions * Mentions consequences of wrong decisions * Identifies the key messages from the given passage. * Mentions ways decisions influence decisions in one’s life. * Identifies ways Jesus made decisions were un selfish. * Identifies unselfish decisions in society * Explains how the keeping of good decisions with God’s help. | * Learner reads. Write, spells, pronounces and uses the following words related to the topic correctly. * Decide * Decision * Consequences * Selfish * Un selfishness | * Story telling * Dramatizing * Narration * Discussion * Role play | * Explaining * Guiding learners to role play. * Discussion * Role play | * Listening to explanations * Role playing * Reading scriptures | * Decision making * Self awareness * Critical thinking * Problem solving * Obedience * Honesty | * Bible * A chart | MK CRE pg 116 – 127 |  |
|  |  | PEACE | * Meaning of peace * How to create peace (Gen 13:1-18) and John 14-27 * Ways of keeping peace in African societies * Ways of restoring peace in African societies * Ways of keeping peace and restoring peace in the Bible (Lev 26:3-13), Matthew 5:38-48, Corinthians 13:4 – 13, Isaiah 42:1-2, 49:1-3 * The need for effective communication. * The need for reconciliation Roman 5:1 * Gen 32:1-21 | * Explains the meaning of peace * Describes how peace is created * Identifies the ways of keeping peace in African societies * Mentions the ways of restoring peace in African societies identifies ways of keeping peace in the according to the Bible * Mentions ways he/she has kept peace at home, school and community * Explains the meaning and the need of effective communication * Discusses the meaning and need of reconciliation * Describes how effective communication aids reconciliation. | * The learner * Reads, spells, write and pronounces and uses the following words related to the topic correctly * Peace * Reconciliation * Apologize * Promise * Agree * Disagree * Hope hanger * Communicate * Taboo | * Demonstration * Guided discovery * Discovery * Role play | * Guiding learners to role play discuss, compare and share experience | * Listening * Role playing * Compare * Discussion * Dramatization | * Negotiation * Discussion making * Patience * Respect * Honest | * Bible | P.4 cur  Pg. 24  P.4 Mk Pbk  Pg 12 & 140 |  |
|  |  | THE BIRTH OF THE PRINCE OF PEACE | * Hindrance to peace (2 Kings 6:8-23, Samuel 1:1-9, Luke 12:22-23 * God’s plan for peace in the world * God’s promised peace to the world * Means by which peace comes to the world. (Isaiah 11:1-9, 9:6-7) * Events of the birth of Jesus St. Luke * Simon’s message of the prince of peace (Luke 2:29-32) * Examples of peace which Jesus brings for self and the world. | * The learners reviews the meaning of peace * Identifies hindrances to peace basing on the selected scriptures. * Describes God’s promises of peace to the world. * Narrates events of the birth of Jesus. * Discusses the message of Simon about the prince of peace. * Identifies examples of peace for himself /her self and for the world. | * The learner reads, spells, writes, pronounces and uses the following words related to the topic correctly. * Prince * Harmony * peaceful | * discussion * guided discovery * role play * story telling | * guiding children to * role play read scriptures * Read spell and write new words correctly. | * Writing short sentences about the topic sharing experiences on peace * Discussing situations related to peace * Telling stories | * Self awareness * Negotiation * Decision making * Problem solving * Appreciate * Peace loving | * Bible * A chart with events of the birth of Jesus | P.4 curr, pg 26  New Mk Bk 7 page 142-150 |  |